

RESEARCH. INFORM.

THE PROFESSIONAL DOCTORATE IN HEALTH AND SOCIAL CARE

The Professional Doctorate

The School of Healthcare has created the Professional Doctorate in Health and Social Care (DHSC) to prepare "scholarly professionals" with the ability to use research to find solutions to problems in practice and generate new knowledge to inform and improve practice and policy.

This is an elite research degree comparable in rigour and merit to a PhD and is an internationally recognised qualification, delivered at a leading Russell Group University.

The DHSC has been structured to align with the competency framework for healthcare professionals from across the disciplines that aspire to roles where research is a valuable component.

Aspire to inform

The programme will be attractive to those professionals who are keen to combine scholarship and leadership in their organisations, and who aspire

to inform the direction of health and social care.

The aim of the doctorate is to develop an enhanced practitioner capable of leading the integration of research, theory and practice in the workplace and improve the organisation's performance.

This will be achieved across three core themes running through the programme:

- Knowledge and skills in research
- Knowledge and skills in leadership
- Working effectively within complex professional systems.

Deliver solutions

This doctorate will develop the capabilities for generating and implementing innovative ideas, informed by research on topics of relevance to everyday practice.

This enables scholars to develop knowledge, and deliver practical solutions within the workplace.

INNOVATE. INFLUENCE.

World leading research

Delivery is offered through a multi-professional model to give scholars an opportunity to learn across professional boundaries. Studying at the University of Leeds brings the competitive advantages of gaining 'world leading' research experience at a research intensive university whilst remaining close to the practice setting, to develop research for patient benefit.

Innovation, impact

The Professional Doctorate in Health and Social Care incorporates the latest developments in e-learning into the teaching and delivery of Programme modules, aligned through the use of VLE resources.

The doctorate is informed by innovative cutting-edge research with broad-ranging impact generated by researchers and lecturers within the School, Faculty and University that leads current and evolving practice in the Health and Social Care professions.

Doctorate support

The Professional Doctorate is the leading qualification of our Learning and Teaching delivery and the commitment of the school to supporting the study experience reflects its stature.

Supervision

Doctoral students will be allocated a supervisory team comprising a lead supervisor and co-supervisor(s) in accordance with the University's Regulations regarding Eligibility for Research Degree Supervision.

Student and supervisors will have at least 10 formal supervision meetings each year. The role of the supervisors includes:

- Acting as Personal Tutor for support and, where necessary, liaising with the Academic Lead for Students, and Postgraduate Tutor;

- Assisting students in academic training needs and reflecting on their personal development, incorporating promotion of reflection utilising a Personal Development Profile;

- Assisting students in the selection of appropriate specialist modules to support research focus; applying research training to their specialist domain; developing and implementing the thesis research plan.

Professional dialogue

Cross-faculty supervision will be encouraged as appropriate, allowing students to engage with a rich professional research dialogue.

Further enhanced learning support will be reflected in programme team reflections (students, supervisors, tutors), thereby energising potential 'change agency'.

CREATE. DELIVER.

Programme Structure

The DHSC programme is tailored to the needs of professionals in practice and is offered as a full-time three year programme or part-time over four to five years.

Students will complete a total of 180 credits at Master's level that support the development of skills in research, leadership, practice and the environment of practice.

The compulsory modules are:

- Accrediting Learning from Study Days
- Evidence Based Practice
- Capturing Data for Research
- Handling Data in Research
- Introduction to Qualitative Research
- Leadership in Health and Social Care
- Issues and Concepts of Advancing Practice
- Professional Work-Based Learning
- Clinical Based Learning
- Dissertation Upgrade

The optional modules for the doctorate can be viewed by visiting our website: www.healthcare.leeds.ac.uk/study/cpd

Throughout this initial stage of the programme, students will be required to complete preparatory work for the focused research to be undertaken following the taught components of the programme.

Assessment is based on successful completion of the modules and a 50,000 word research thesis and viva.

Full-time Structure

Y1	TRANSFERABLE SKILLS 15	RESEARCH METHODS COMPULSORY 60+15 FROM OPTIONS 75	DISSERTATION UPGRADE (A) (30)	RESEARCH PROJECT
Y2	DISSERTATION UPGRADE (A) 30	KNOWLEDGE AND SKILLS IN LEADERSHIP 30	WORKING EFFECTIVELY IN COMPLEX SYSTEMS AND PRACTICE 30	RESEARCH PROJECT
Y3	THESIS AND VIVA VOCE - 360 (NOMINAL)			

A candidate who is not allowed to continue to Year 3 (full-time) will complete all taught elements to 180 credits (MSc in Health and Social Care).

Part-time Structure

Y1	RESEARCH METHODS COMPULSORY - 60			RESEARCH PROJECT
Y2	TRANSFERABLE SKILLS 15	RESEARCH METHODS OPTIONS 15	DISSERTATION UPGRADE 30	RESEARCH PROJECT
Y3	KNOWLEDGE AND SKILLS IN LEADERSHIP 30	WORKING EFFECTIVELY IN COMPLEX SYSTEMS AND PRACTICE 30	RESEARCH PROJECT	
Y4/5	THESIS AND VIVA VOCE - 360 (NOMINAL)			

A candidate who is not allowed to continue to Years 4-5 (part-time) will complete all taught elements to 180 credits (MSc in Health and Social Care).

IMPACT. EXPERTISE.

About the School

The School of Healthcare is one of the largest multidisciplinary schools in the UK, and in the top three for Nursing and Paramedical Studies, and Social Work in the Guardian league tables.

Positive change

Established in 1831, the School takes pride in being at the forefront of advancing the healthcare agenda, driving positive change and developments in healthcare policy, practice, research and education.

Research expertise

The School scored highly in the Research Assessment Exercise 2008, with the majority of the School's research in Nursing and Midwifery classed as 'world-leading' and 'internationally excellent' in terms of originality, significance and rigour.

Impact

The impact of our research output both influences and changes NHS policy and the Schools research academics played a major role in the Care Homes Use of Medicines report which changed NHS healthcare policy.

Global collaborations

We have also collaborated with the Federal Drug Administration in the USA, the WHO and UNICEF. It is the quality of this research which informs our innovative learning and teaching and inspires high quality graduates.

We work closely with other Schools and Institutes in the University, with other universities and NHS Trusts in the city and surrounding region, as well as internationally, with numerous partnerships and collaborations.



Entry Requirements

Scholars applying to study the Professional Doctorate would normally hold a relevant* first degree (minimum 2.1)

and

- Hold current registration with either their relevant professional *Lead Body* in the Health or Social Care field or have a practice / managerial role at an equivalent level

and

- A level of professional engagement with current practice development and innovation, to be assessed via interview.

International

International applicants whose first language is not English must meet the minimum English language requirements in the IELTS & TOEFL scores and provide evidence of either:

- British Council IELTS -6.5 overall
- Paper based TOEFL - 580 / 4.0 in the Test of Written English
- Computer based TOEFL -240 / 4.0 in the Test of Written English.

*'Relevant' here refers to a focus of study that is deemed to be within a Health or Social Care related professional field of clinical practice, and / or systems management.

Fees

This programme is supported by the Yorkshire and Humberside Strategic Health Authority and NHS employees working within the area may be eligible for funding.

Fees for applicants from outside the Yorkshire and Humberside Strategic Health NHS Area are as follows:
Full-time per year £3,600
Part-time per year £2,000.

International students should contact the Programme Manager.

DRIVING
POSITIVE
CHANGE

Applying to the Programme

Applications are now being accepted for admission to the programme in September 2010.

Please contact:
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Programme Manager,
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For further information please visit our website at:
www.healthcare.leeds.ac.uk/study

School of Healthcare
FACULTY OF MEDICINE AND HEALTH

UNIVERSITY OF LEEDS



Professional Doctorate in Health and Social Care



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