

School of Healthcare
FACULTY OF MEDICINE AND HEALTH



UNIVERSITY OF LEEDS



POST GRADUATE STUDY GUIDE 2011-12

DRIVING **POSITIVE
CHANGE**



INVESTORS
IN PEOPLE

Transform your career

Postgraduate study at the School of Healthcare



The Baines Wing, home of the School of Healthcare

The School of Healthcare has an excellent and long established reputation for developing professionals to become influential and creative leaders and managers in the healthcare environment.

Why study with us...

We are one of the largest multidisciplinary schools in the UK, and in the top four for Nursing and Paramedical Studies and Social Work in the Independent league tables. The School is at the forefront of advancing the healthcare agenda, driving developments in research-led healthcare policy, practice and education.

Our portfolio

Our unique and innovative postgraduate courses will allow you to build new skills and broaden your expertise to meet the challenges of 21st century healthcare, whether in the UK or internationally.

These courses will give you the opportunity to work closely with our inspirational teachers and internationally respected research academics to learn from their insight, expertise and knowledge.

Our research expertise

We scored highly in the Research Assessment Exercise 2008, with the majority of our research classed as 'world-leading' and 'internationally excellent' in terms of originality, significance and rigour. We also have ongoing partnerships and collaborations across the world, which allow us to share knowledge and expertise to give you a unique postgraduate study experience.

Research impact

The impact of our research both changes and influences NHS policy and our research played a major role in changing Care Home policy last year and the changes to pharmacy labelling this year.

Global collaborations

We have also collaborated with the Federal Drug Administration in the USA, the World Health Organisation and United Nations Children's Education Fund. It is the quality of our research and collaborations which inform our innovative learning and teaching and inspires our high quality graduates.

Knowledge base

The University has one of the UK's largest academic libraries and we work closely with other Schools and Institutes in the University. We have close links with the NHS and Primary Care Trusts, and internationally with the World University Network and healthcare partnerships in Africa, South America, Spain and the USA.

Study locations

Study will take place in the historic Baines Wing, at the University of Leeds and via the Blackboard® Virtual Learning Environment (VLE) and discussion forums for contemporary national and international healthcare issues.

Applying for our courses

These courses are very popular and often over subscribed. If you are NHS staff you should plan your education **as early as possible** with your manager. All UK and EU applicants should apply to us no later than **29th June**, international students are advised to apply in advance of the deadline.

Entry requirements

We normally require a 2:1 degree and in some cases specific healthcare experience, as listed in these course pages. International applicants whose first language is not English must meet the School's minimum English language requirements in the IELTS and provide evidence of British Council IELTS - 7 overall in each category. APL and APEL procedures may apply to exceptional applicants who do not meet the above criteria, ask at application.

Assessment

Our assessments allow students to demonstrate knowledge, insight, skills, competence and progression. Depending on the modules chosen, assessment tasks might include written assignments or unseen examinations.

The research proposal/dissertation is compulsory for Masters programmes. Student preparation for this assessment will be part of the modular content. Individual courses may have differing assessments related to their professional outcomes.

Course fees

Our programmes are currently **fully funded** for **NHS Employees** within the Yorkshire and Humber region. Fees for non NHS staff and international students are listed below.

Fees (2011/12 only)

These apply per academic year of study:

Home/EU

MSc	Full-time per year	£4,200
MSc	Part-time per year	£2,100
PGDip	Full-time per year	£2,100
PGCert	Full-time per year	£1,400

International students marked International

MSc	Full-time per year	£15,600
MSc	Part-time per year	£10,400
PGDip	Full-time per year	£10,400
PGCert	Full-time per year	£5,200

(Professional Doctorate fees as MSc)

Please note, fees are subject to change.

The School of Healthcare website provides more details about our courses, facilities and the staff on our programmes:

Visit www.healthcare.leeds.ac.uk

MSc Advanced Practice

Building practitioner skills to Master's level

Who is the programme for?

This part-time programme is aimed at UK based practitioners such as nurses, pharmacists, radiographers, midwives and other healthcare professionals who have clinical practice access.

Why study this programme?

If you are already working as an advanced practitioner or aspire to become one then this programme will allow you to develop your skills further.

Objectives of the programme

This programme will help you to gain the practical and intellectual skills to challenge accepted wisdom when you are looking to develop practice and to meet the advanced practice core competencies by:

- Providing effective healthcare.
- Improving the quality and health outcomes.
- Evaluation and research.
- Leading and developing practice.
- Developing self and others.
- Working across professional and organisational boundaries.
- Innovation and changing practice.

Timeframe for completion

Full time PG Dip - normally two years
Full time Masters - normally three years

Programme content

The MSc Advanced Practice has four compulsory modules focusing on advancing



practice, innovation, research and evaluation.

Compulsory modules

Issues and Concepts of Advancing Practice - 15 credits
Advancing Practice - Clinical based Learning - 30 credits
Research Methods - 15 Credits
Dissertation - 45 credits

The optional module selection includes clinical examination, leadership, evidence-based practice, ethics and law, independent and supplementary prescribing, support for learning in practice and many more. Visit our website for the full list.

What qualifications are gained?

Master of Science in Advanced Practice (180 credits).

Assessment

As well as the process listed in the introduction, the research proposal/ dissertation is compulsory. Student preparation for assessment will be part of the modular content.

Entry Requirements

- Normally,
- Health or Science-related degree at 2:1
 - Registration with a health professional body or equivalent (e.g. NMC, HPC)
 - A current autonomous practice role or potential to develop one.

Accreditation for Prior Experiential Learning (APEL) is available for this course. Applicants who do not meet these criteria should contact the Programme Manager.

Student selection

Eligible students are required to attend for an interview which is conducted by the

programme manager and member of the module team

How to apply

For an application form please contact: admissions@healthcare.leeds.ac.uk
T: 0113 343 1347

Fees

Please see introduction.

Programme manager

Professor Claire Hale is the Dame Kathleen Raven Professor of Clinical Nursing at the University of Leeds and the Director of the Institute for Innovation in Professional Practice in the School of Healthcare.

Professor Hale has a long standing interest in practice development and has led the development of this multi-professional MSc in Advanced Practice.

Contact Professor Claire Hale, c.a.hale@leeds.ac.uk



MSc Innovative Healthcare

This degree will equip you to promote radical changes to meet the latest challenges



Who is the programme for?

This programme is designed for newly qualified UK and **international** health and social care professionals, with good honours degrees seeking to accelerate their career. These professionals include pharmacists, radiographers, nurses, midwives, health and social care managers, environmental health scientists, paramedics, administrators and experienced health professionals.

Why study this programme?

The MSc innovative Health will enable you to work alongside **internationally recognised** academics and learn from the latest research that will enhance the quality of your learning and your professional skills.

On completion of the programme, students should be able to demonstrate creativity and originality in the application of knowledge and practice that is supported through research, and be able to:

- Display mastery in the understanding of generic concepts.
- Deal with complex issues, systematically and creatively to enable sound decision making.
- Identify lead developments in professional practice and contribute to innovation and improving patient care.
- Integrate leadership, scholarship and evidenced based practice to enhance service provision.
- Be self-reflective in team work and develop dynamic professional relationships.

Objectives of the programme

Students on this programme will be taught the skills to enable practitioners to undertake innovative roles and be equipped to promote radical changes in responding to national and international health and social care challenges.

This programme aims to:

- Provide first class education and research excellence, which underpin and shape innovation in a variety of health, social care and related fields
- Provide an opportunity for individual students to study in-depth, a problem in an area of professional interest
- Develop creative insights that spur innovation and growth in health and social care.

Timeframe for completion of the awards

Full Time MSc min one year

Part Time MSc min two years

Programme content

The MSc in Innovative Healthcare has three compulsory modules focusing on research, innovation and evaluation. The remaining modules will be chosen from a range of modules related to innovation, research and profession specific modules. Each module will require five to ten days of attendance in addition to independent learning to achieve stipulated assessments and be of value to the student.

What qualifications are gained?

Master of Science of Innovative Healthcare (180 credits).

Assessment

Our assessments allow students to demonstrate knowledge, insights, skills, competence and progression. See the introduction for the criteria.

Entry requirements

- UK and International applicants from health and social care professional groups, or have experience of working in healthcare settings e.g. environmental health scientist, paramedic and or manager in health and social care.

- Have a recognised higher education honours degree (normally 2:1)
- Applicants whose first language is not English should meet the IELTS requirements listed in the introduction.

The University of Leeds's APL and APEL procedures may apply to applicants who do not meet the above criteria.

Student selection

All candidates will be interviewed in person or by telephone to ascertain their learning needs, to explain the nature and foci of the programme and accessible modules, and agree an individual programme of study. Interviews will be conducted by a member of the programme team and co-ordinated by the programme manager.

How to apply

For application information contact: admissions@healthcare.leeds.ac.uk.
T: 44 (0) 113 343 1347.

Fees

Please see introduction.

Programme manager

Dr Jo Gilmartin is a lecturer in health and psychology. She teaches a wide range of students from both undergraduate and postgraduate courses. Her primary research interests lie in quality of life outcomes from reconstructive surgery following massive weight loss, day surgery, body image/beauty and 'elective' cosmetic surgery.



For specific enquiries and **International** details please contact Jo Gilmartin at j.gilmartin@leeds.ac.uk

MSc Leadership and Management in Health and Social Care

This programme is unique in its emphasis on innovation, evaluation and research in leadership and management applied to students' own contexts



Who is the programme for?

This programme is attractive to local, national and **international** students who wish to develop their leadership and management knowledge, research and practice to increase personal effectiveness.

Why study this programme?

On completion of the programme students should be able to undertake leadership and management roles and have a visionary approach to meet future international health and social care challenges.

Specialised learning

The specialised nature of this programme allows students and academic staff to work

together to resolve students' own leadership and management challenges. This equips students with a critical appraisal of research, innovation and skills with which to continue their personal development after the award, supported by an alumni network.

Objectives of the programme

The programme will:

- Provide excellence in education which meets the leadership and management needs of those working in health, social care and related fields.
- Work with individuals to identify practical and research-based solutions for current leadership and management challenges in their areas of practice

- Foster effective collaborative working between managers, service users and carers within international and multi-agency contexts through online and class-based activities to achieve service quality and effectiveness.

Programme content

The programme content is unique in its emphasis on innovation, evaluation and research in leadership and management applied to students' own contexts.

What qualifications are gained?

This programme leads to a Postgraduate Certificate (60 credits) or Master of Science in Leadership and Management in Health and Social Care (180 credits) from the University of Leeds.

Timeframe for completion

Full Time MSc min one year
Part Time MSc min two years
Part Time PG Cert min two years

The MSc and PGCert have four programme study days per year to integrate and develop learning and networking. Each module requires three to four days of attendance plus independent learning to achieve the assessments and be of value to the student and workplace.

Assessment

See introduction for the criteria.

Entry requirements

In addition to those listed in the introduction, UK and international applicants from health and social care professional groups, estates, housing, health promotion, charities and other key sectors are normally expected to be employed in a managerial role in the health or social care sector or are developing towards this.

Student selection

All candidates will be interviewed in person or by telephone to ascertain their learning needs, to explain the foci of the programme and modules, and agree an individual programme of study. Interviews will be conducted by a member of the programme team and coordinated by the programme manager.

Evidence of ongoing study is expected, and will enable the applicant to contribute effectively in the modules selected, together with current employment, and will be evident at module selection and identification of learning needs. Students for whom the programme is suitable will then be able to complete enrolment.

How to apply

For application information contact:
admissions@healthcare.leeds.ac.uk
T: 44 (0) 113 343 1347.

Fees

Please see introduction.

Programme manager

Dr Ian Holt is a lecturer in leadership, management, nursing, and health care of older people.



His research in role transition has national and international application and offers a framework for identity management, goal setting, skills enactment and transition processes at individual, group and organisational levels.

Main teaching and publishing foci are commissioning, leadership, and innovation management.

Contact Ian at i.holt@leeds.ac.uk

MSc Diagnostic Imaging



The new Diagnostic Imaging programme has been created by merging the Breast Imaging and Medical Ultrasound programmes to increase opportunities for flexible, inter-professional learning and to allow us to introduce radiography into our postgraduate teaching and learning portfolio.

Who is the programme for?

This programme is multidisciplinary and will appeal to a range of healthcare professionals including those practising as radiographers, mammographers, sonographers, medical doctors, nurses and clinical scientists. It is aimed at local and national students who wish to develop their academic and clinical skills, in-depth knowledge and understanding, research and professional practice in diagnostic imaging.

Why study this programme?

We have a highly successful history of teaching breast imaging and medical ultrasound at postgraduate level. On completion of this programme the student will have clinical and scientific knowledge related to diagnostic imaging and an understanding of the evidence and research base of the discipline. They will have specialist clinical expertise underpinned by in-depth theoretical knowledge and practical experience.

Objectives of the programme

The programme will deliver a high quality, research-led educational experience in order to develop highly competent practitioners who contribute positively to healthcare service provision.

Programme structure

The programme content reflects increasing demand and service/stakeholder requirements for development of focussed and in-depth training in specialist areas of diagnostic imaging. We have retained the most popular clinical modules and have developed additional generic modules to accommodate teaching, learning and assessment in specialist areas. These new modules incorporate an individually negotiated schedule of learning and assessment as appropriate to a focussed or specialist area of clinical practice. Programme content throughout reflects current development of clinical applications in diagnostic imaging practice and is both research led and evidence based.

Programme content

All students will study a combination of Science & Technology, Professional Practice and Imaging Practice modules.

Optional modules

- Gynaecological Ultrasound
- General Medical Ultrasound
- Interpreting and Reporting Diagnostic Images
- Mammography Technique
- Obstetric Ultrasound
- Professional Work Based Learning
- Negotiated Imaging Practice

Alternative areas of clinical practice may be supported by negotiation.

Modules

Each module (15 credit equivalent) requires 3 to 5 days attendance at the University in addition to independent learning and practical skill development in order to achieve success in assessment and be of value to the student and their workplace.

Timeframe for completion

PGCert - normally one year
PG Dip - normally two years
Masters - normally three years
Students obtaining a PGCert which includes the Mammography Technique module will be eligible to apply for the College of Radiographers' Postgraduate Award in Mammography.

What qualifications are gained?

The suite of programmes includes PGCert, PGDip and Master of Science in Diagnostic Imaging (180 credits).

Assessment

The assessment methods have been carefully chosen to develop the skills that imaging students will utilise in specialist and/or advanced clinical practice. The assessment of competence to practice is via an observed clinical session or by portfolio, depending on the module.

Entry requirements

Normally a 2:1 honours health related degree from a recognised higher education institution in an appropriate subject e.g. BHSc / BSc (Hons) in Radiography, Nursing, Midwifery, Clinical Physiology or Medicine. International students must possess IELTS 7 and no less than 7 in any category. Students must provide documentary evidence of financial and clinical support; written agreement of clinical placement availability and identification of a suitably qualified/experienced named Clinical Mentor who will provide clinical learning support and supervision in the workplace.

Student selection

Every applicant is invited to a recruitment half-day at the University, which includes a personal face-to face interview. Students are required to identify their individual learning needs, in conjunction with the clinical placement site, to enable the programme team to advise on the most appropriate programme / modules and time scale for study.

How to apply

For application information contact: admissions@healthcare.leeds.ac.uk

T: 44 (0) 113 343 1347.

Fees

Please see introduction.

Programme manager and team

The team comprises of Jane Arezina, Programme Manager and the following senior staff:

- Jean Wilson
- Anne-Marie Dixon
- Stephen Wolstenhulme
- Jane Bull
- Voyin Pantic
- John Huckle
- Arnold Cowen
- Tony Evans



They have a range of expertise and are acknowledged experts from the fields of diagnostic imaging, medical ultrasound and breast imaging.

Learn more about Diagnostic Imaging:

www.healthcare.leeds.ac.uk/study/PG/diagnostic-imaging.

Contact Jane Arezina, Programme Manager, j.arezina@leeds.ac.uk

MSc Pharmaceutical Technology and Quality Assurance

This is the only PTQA course running in the UK

Who is the programme for?

This programme is suitable for both UK and **international** students; for pharmacists, pharmacy technicians and scientists working at, or towards senior technical services positions within the NHS, industry and the wider pharmacy profession.

Why study this programme?

This is a unique, work-based, part-time postgraduate course. It was designed by the working group of the NHS Production, Quality Control and Radiopharmacy Committees and involved consultation with over 400 key pharmacy managers. The teaching is researched and is delivered by senior experts from the NHS and industry.

Objectives of the programme

The overall objective of the programme is to broaden and deepen the expertise and experience of pharmacists, pharmacy technicians and scientists in the technical specialities of aseptic services, pharmaceutical production, quality control and radiopharmacy. In addition successful completion of the course to Postgraduate Diploma level can assist UK registered pharmacists to gain the knowledge and skills required for registration as a Qualified Person.

Upon successful completion of the course, students will have achieved the appropriate level of:

- Knowledge regarding pharmaceutical quality assurance including good manufacturing

practice (GMP) aseptic preparation, quality control and radiopharmacy

- Understanding of a range of relevant and up-to-date strategies and techniques and appreciation of how and when to apply them in practice
- Ability to make judgements about, and take responsibility for, quality assurance issues in pharmacy practice
- Familiarity with good practice, recognised quality assurance (QA) procedures, and relevant standards and legal requirements.

When and where do I study?

The PTQA is a **residential** and **distance learning** course. Each module comprises a three-month study period in the workplace, which begins with one week of lectures and workshops near the University in residential accommodation.

There are three such taught modules in each of the first two years of the course. In the final year, MSc students undertake a research project which is chosen by the student and linked to the main research areas of their employer or linked University staff.

The teaching will be delivered at suitable venues close to the University with site visits to industry as required. In addition the student must commit to a variety of work-based placements if required. Accommodation will be arranged for students in Leeds close to the University. Attendance at the University is also required for examinations.

Course content

The three year PTQA is taught by a core team of experienced and senior pharmacists recruited from the hospital technical specialities and the pharmaceutical industry, as well as Medicines Inspectors and other relevant professionals. A larger team of tutors, also in senior positions within the field, provide support to students during their work-based practice and private study.

Year one PG Certificate is compulsory for all candidates who attend three one-week, residential modules comprising lectures, seminars, workshops and practicals. They will complete an additional 525 hours of personal study, distance learning and work-based tuition. Candidates can expect to be absent from work for a minimum of 16 days during the year for academic work, together with any additional requirement for work-based practice.

Year two PG Diploma The second year comprises of a further three modules. Candidates can expect to be absent from work for a minimum of 16 days during their second year, together with any additional requirement for work-based practice and an additional 525 hours of personal study and distance learning.

MSc After progressing through years one and two, Masters candidates must complete a 600 hour practice-based research project, and can expect to be away from work for a minimum of two days in their third year.

Modules

Year one: Comprises of two compulsory modules covering pharmaceutical technology, Quality Assurance (QA) and Good Manufacturing Practice (GMP) and aseptic dispensing with one further option from Radiopharmacy, Pharmaceutical Sciences, Clinical Trials for the Pharmaceutical Technologist and Clinical Pharmacy.

Year two: Comprises of two compulsory modules covering quality control,

pharmaceutical production and one further option from Additional Training for the Qualified Person, Radiopharmacy or Risk Management and Audit.

Entry requirements

Candidates are required to have either a BPharm, BSc or equivalent degree in an approved scientific subject, together with adequate and relevant professional experience or non-graduates with the necessary previous experience who must pass an entrance interview and meet the School's APEL requirements. (See introduction.)

All candidates are also required to be in suitable employment and have access to appropriate facilities in the workplace.

Assessment

See introduction.

How to apply

For application information contact: admissions@healthcare.leeds.ac.uk.
T: 44 (0) 113 343 1347.

Fees (UK only)

Year one & two (Cert/Dip) £5,550 per year
Year three (MSc) £2,130

Programme manager

Maria Bell has a joint post as CPPE Regional manager for Yorkshire & Humber (University of Manchester) and lecturer at the University of Leeds. She has worked predominantly in mental health roles including Clinical Governance pharmacist and Operations Manager and also worked for the British Forces as a pharmacist in Germany. She produced a open learning programme on Alcohol & Brief Interventions, Dementia and is currently working on 'fluids and homeostasis'.



Contact Maria Bell at m.c.bell@leeds.ac.uk

Professional Doctorate in Health and Social Care

This is an **elite** research degree, supported by leading academics

Who is the programme for?

The Professional Doctorate in Health and Social Care (DHSC) attracts professionals from health and social care who are keen to combine scholarship and leadership in their organisations, and who aspire to inform the direction of health and social care.

Objectives of the programme

The aim of this programme is to develop an enhanced practitioner capable of leading the integration of research, theory and practice. This will be achieved through three core themes running through the programme:

- Knowledge and skills in research
- Knowledge and skills in leadership
- Working effectively within complex professional systems.

Why study this programme?

This will scholars an opportunity to learn across professional boundaries, to not only inform practice, but also inform the direction of policy and the context in which professional practice is embedded.

This a research degree, comparable in rigor and merit to a PhD and has been developed to prepare “scholarly professionals” with an ability to use research to find solutions to problems in practice as well as generating new knowledge to inform and improve practice and policy. This programme will be attractive to those professionals who wish



to benefit from gaining research experience at a research intensive university whilst remaining close to the practice setting. The DHSC has been structured to align with the competency framework for consultant pharmacists and professionals from other health and social care disciplines who aspire to roles where research is a valuable component.

Doctorate support

The DHSC is the leading qualification of our learning and teaching delivery and the commitment of the School to supporting the study experience reflects its stature.

Supervision

Doctoral students will be allocated a supervisory team comprising a lead supervisor and co-supervisor(s) in accordance with the University’s regulations regarding eligibility for research degree supervision. Student and supervisors will have at least 10 formal supervision meetings each year. The role of the

supervisors includes acting as Personal Tutor for support and academic training needs.

Professional dialogue

Cross-faculty supervision will be encouraged as appropriate, allowing students to engage with a rich professional research dialogue. Further enhanced learning support will be reflected in programme team reflections (students, supervisors, tutors), thereby energising potential ‘change agency’.

Programme structure (full time)

Year one Transferable skills, research methods, dissertation and research project.

Year two Dissertation upgrade, knowledge and skills in leadership, working effectively in complex systems and practice and research project.

Year three Thesis and Viva Voce.

The **part time** structure extends to four/five years with the Viva Voce undertaken in the additional year(s).

Assessment

The DHSC is designed to support the development of capabilities for developing and implementing innovative ideas informed by research on topics of importance to every day practice, thus generating knowledge leading to practical solutions within the workplace. The research and its outcomes are presented within a 50,000 word thesis and viva.

Entry Requirements

In addition to criteria in the introduction,

- A current registration with either their relevant* professional lead body in the Health or Social Care field or have a practice/managerial role at an equivalent level and
- A level of professional engagement with current practice development and innovation, to be assessed via interview.

**Relevant* here refers to a focus of study that is deemed to be within a Health or Social Care related professional field of clinical practice, and / or systems management.

International students

International applicants whose first language is not English must meet the minimum English language requirements as shown at the front of this guide.

Fees (for non-NHS staff)

Fees are shown in the introduction. Financial support is available, for professional doctorate students from the Yorkshire and Humber Strategic Health Authority area.

How to apply

The programme starts in September. Please contact the Faculty Graduate School: fmhgrad@leeds.ac.uk
Tel: +44 (0) 113 343 7497
No later than 31st July.

Programme manager

Dr Greg Nolan is Teaching Fellow in Counselling, BACP Senior Accredited Counsellor and UKRCP Independent Practitioner. He has taught across secondary, FE and HE sectors, initiating curriculum development and innovation in learning and teaching.

Greg has contributed to the Skills for Health (NOS) National Occupational Standards for Psychological Therapies and the BACP counselling and psychotherapy supervision Core Curriculum; teaches on counselling and Psychotherapy programmes and Qualitative Research; researches relational complexity in counselling and psychotherapy supervision and the creative use of metaphor. Further details are available on our website under Professional doctorate.



Contact Greg Nolan at g.nolan@leeds.ac.uk.

Postgraduate Certificate in Clinical Assessment

About the programme

This programme will enable practitioners to assess patients from “head-to-toe” and develop evidence-based management strategies. Practitioners will develop practical skills in taking health history, auscultation, percussion and palpation in addition to diagnostic reasoning skills.

Who is the programme for?

This is suitable for healthcare practitioners, such as acute oncology and palliative care staff involved in the clinical assessment of patients. This may include specialist and advanced practitioners in areas such as primary care, accident and emergency, high-dependency, and critical care outreach.

Progression opportunities

The programme may enable practitioners to move towards advanced practitioner status and gain access to the **MSc Advanced Practice** at the University. Students who have successfully completed modules of a similar nature at the School of Healthcare have gone on to become nurse consultants and advanced and specialist practitioners.

Programme content

The PGCert in Clinical Assessment requires the successful completion of 60 credits at Masters level. It is underpinned by one 30 credit compulsory module (HECS 5235 Clinical Examination) and one 15 credit module (HECS 5236 Management of Patient's Clinical Conditions).

There are currently three option modules:

- Interpreting Biochemistry and Haematology for Healthcare Practice
- Pathophysiology
- Health Needs Assessment.



Entry Requirements

- Applicants will normally possess a good honours degree (min 2.1) in health science from a recognised higher education institution or certified evidence of an ability to study at level 5 (Postgraduate level).
- Current registration with a UK healthcare professional governing body (e.g. NMC, HPC etc).
- Applicants must have written endorsement from their employing organisation that they will be supported to undertake the programme of study.

Fees (for non-NHS staff)
Part-time per year £1,555.

Application information

Contact admissions@healthcare.leeds.ac.uk
Tel: 0113 343 1347

Programme information

For information and advice please contact:
Ian Goulden Programme Manager,
i.goulden@leeds.ac.uk



Postgraduate provision at the School of Healthcare

Click on a title to learn more

Professional Doctorate

Professional Doctorate in Health and Social Care

Masters

MSc Advanced Practice
MSc Diagnostic Imaging
MSc Innovative Healthcare
MSc Leadership and Management in Health and Social Care
MSc Pharmaceutical Technology and Quality Assurance
Postgraduate Certificate in Clinical Assessment
Professional Doctorate in Health and Social Care
MSc Nursing (Top up)
MSc Nursing (Adult) (with Registration),
MSc Nursing (Child) (with Registration),
MSc Nursing (Mental Health) (with Registration)
MSc Pharmacy Practice
MA Psychotherapy and Counselling
MA Social Work (with Professional Registration)

Postgraduate Diplomas

Advanced Practice
Diagnostic Imaging
Pharmacy Practice
Pharmaceutical Technology and Quality Assurance
Psychotherapy and Counselling

Postgraduate Certificates

Care of the Critically Ill Childbearing Woman
Clinical Assessment
Complex Care Pathways in Midwifery
Counselling Supervision
Diagnostic Imaging
Leadership and Management in Health and Social Care
Midwifery
Pharmaceutical Technology and Quality Assurance
Prescribing and Patient Assessment
Supervision of Midwives

Other awards

Pre-Registration Pharmacy Programme

www.healthcare.leeds.ac.uk/study/PG

Postgraduate Research Study at Leeds

'World leading and internationally excellent research' RAE 2008

World leading reputation

The School of Healthcare has a vibrant postgraduate research culture and excellent facilities for research students. The School has 37 students enrolled in PhD study and the professional doctorate research degree (DHSC) commenced in 2010.

Internationally excellent

We scored highly in the Research Assessment Exercise 2008, with the majority of the School's research in Nursing and Midwifery classed as 'world-leading' and 'internationally excellent' in terms of originality, significance and rigour and our research expertise is valued and respected within the international healthcare community.

Our research strengths

All students are supervised by research active academics who reflect the School's research strengths of:

- Long term conditions: wounds and pain, mental health, arthritis, cardiovascular disease
- Health promotion and well being: medicines management, decision making and health surveillance
- Methodological innovation: outcome measurement, mixed methods research, qualitative and quantitative systematic reviews.

Multidisciplinary and collaborative supervision

Supervisors within the School offer a broad range of research expertise to postgraduate

students from a variety of professional backgrounds including nursing, midwifery, counselling, social work, pharmacy, audiology, and radiography.

We are also active in collaborating with other departments in the University and many of our postgraduate students are supervised jointly by academics from other departments, including the Institute of Health Sciences, the Institute of Psychological Sciences, School of Sociology & Social Policy and the Clinical Trials Unit. Students are also jointly supervised by academics from other universities and local NHS Trusts.

Our PhD students

PhD students in the School of Healthcare are at the cutting edge of research exploring the needs of patients and clients in health and social care. These include exploring the self management of long term conditions, of communicating treatment information to patients and the uptake of prenatal screening for Down's Syndrome.

Funding

Our students include a mixture of full time and part time and home/EU and international students and are funded by range of sources including scholarships. These include funding from the School of Healthcare or the University of Leeds, the Medicines and Healthcare Products Regulatory Agency (MHRA), the Medical Research Council, the Florence Nightingale Foundation and the Ford Foundation.

Our facilities and PhD support

The School is housed in the historic Baines Wing, which has been carefully restored with major investment to create a bespoke, self-contained Postgraduate Suite and includes administration and telecom facilities and an additional IT suite. The University has one of the UK's largest academic libraries and increasing numbers of journals are now available electronically. The University also has an active Graduate Centre and the School's research students have space in the Blackboard Virtual Learning Environment for exchange of news, views and ideas.

How to apply

Before you apply for a PhD with us, it's helpful to answer the following questions:

- Do you have a good first degree 2:1 or higher in a relevant subject?
- Do you have an idea for a PhD study?
- Does this fit within the school's research strengths?
- Do you have funding for your PhD?
- Have you identified a potential source of funding (link to RSA page on research funding for PhDs)?

If English is not your first language, we also require applicants to possess:

- British Council IELTS - score of 7 overall
- Paper based TOEFL - score of 580 with 4.0 in the Test of Written English
- TOEFL iBT - overall score of 94 with the reading and speaking element no less than 23, listening element no less than 20 and the writing element no less than 24.

Full application criteria can be seen on our website:

www.healthcare.leeds.ac.uk/research, and you can contact Dr Joanne Greenhalgh, the Postgraduate Research Tutor, at j.greenhalgh@leeds.ac.uk

The Faculty Graduate School Website has more about the PhD applications process. <http://www.leeds.ac.uk/medhealth/grad/>



PhD student Profile

Judith Dyson joined the school in 2007 after a successful career in nursing and is funded jointly by an MRC and School of Healthcare studentship. Her PhD explored the use of psychological theory to improve the implementation of evidence based practice amongst health care practitioners using the example of hand hygiene and she is supervised by Dr Cath Jackson in the School of Healthcare, Dr Rebecca Lawton in the Institute of Psychological Sciences and Professor Francine Cheater at Glasgow Caledonian University.



Judith said, "I have thoroughly enjoyed my time at Leeds and it has been a real honour and a pleasure to work with academic experts, my supervisors in particular, but also the wider staff in the School. My intention when I came to do a PhD was to leave clinical practice and work full time in an academic environment.

"This PhD has allowed me to do exactly that; I have been offered a lecturer/research post which I am looking forward to starting after submitting my thesis. The culture within the School of Healthcare is one of support, encouragement and facilitation."



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